



Mahatma Gandhi Shikshan Mandal's
ARTS, SCIENCE AND COMMERCE COLLEGE,
Chopda Dist. Jalgaon
Affiliated to Kavayitri Bahinabai Chaudhari North Maharashtra University, Jalgaon

NAAC Re-Accredited 'B Grade'

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Feedback Analysis 2020-21

Curriculum is the backbone of higher education institutes. As per the guidelines of UGC the affiliating university has introduced choice based credit system (CBCS) in the curriculum. The affiliating university has designed the curricula as per the needs of the stakeholders. In order to keep this curriculum relevant and effective it is necessary to collect timely feedback from various stakeholders.

The College has a robust online feedback system on curriculum. Each year the college collects feedback from students, teachers and parents in online mode and from employers in offline mode. The institution uses the feedback obtained from the stakeholders to suggest improvements in the curriculum prescribed by the university.

An online/Offline Students' feedback regarding the curriculum, Institution and Teachers are taken in the prescribed format.

Feedback on Curriculum

Students' feedback on Curriculum:

a. Science faculty:

1. Physics

Approximate 90% students stated that the depth of the course content is adequate in relation to the expected course outcomes. Approximate 91% students responded that the syllabus of the subject is career oriented. 92 % students are satisfied with the sequential arrangement of the units in the syllabus and 20% students are feeling burden of the syllabus in the sense of size of the syllabus for limited period of

semesters. 67% students reported that they are strongly agree with the relevance of the objectives with the course contents. Approximately 80 % students answered that the syllabus has helped to improve their ability to formulate, analyze and solve problems. More than 85% of the students stated that the curriculum is helpful for their employability as well as for various competitive examinations.

2. Electronics

91% students stated that the depth of the course content is adequate in relation to the expected course outcomes whereas 22 % students have given an average response. Approximately 92% students responded that the syllabus of the subject is career oriented whereas 11% students responded with an average satisfaction level. 88% students are satisfied with the sequential arrangement of the units in the syllabus and 15% students are feeling burden of the syllabus in the sense of size of the syllabus for limited period of semesters. 69% students reported that they are strongly agree with the relevance of the objectives with the course contents. 85% students reported that the design of the courses in terms of extra learning or self-learning is excellent. Around 92% students answered that the course/syllabus has a good balance between theory and application. Approximately 88% of students answered that the syllabus has helped to improve their ability to formulate, analyze and solve problems. More than 92% of the students stated that the curriculum is helpful for their employability as well as for various competitive examinations.

Few students have suggested that the contents of the syllabus should match with the current technology and they are ready to grab with the advanced technology in electronics. With reference to above suggestions from the students the college administration has communicated to the Board of Studies for their consideration. Further the teachers have taken part in the reformation of curriculum of respective subjects and suggested the modifications for the betterment of the curriculum.

3. Mathematics

From the feedback taken from the students, it is observed that approximately 89% students reported that the depth of the course content is adequate in relation to the

expected course outcomes. Approximately 88% students responded that the syllabus of the subject is career oriented. 91% students are satisfied with the sequential arrangement of the units in the syllabus and 11% students are feeling burden of the syllabus in the sense of size of the syllabus for limited period of semesters. 74% students stated the relevance of the objectives with the course contents is in well agreement. Approximately 90% of students answered that the syllabus has helped to improve their ability to formulate, analyze and solve problems. More than 90% of the students stated that the curriculum is helpful for their employability as well as for various competitive examinations.

Apart from it some students have suggested that the curriculum of mathematics should include the applications of the subject in various aspects. They are very eagerly interested in practical things for the first year.

4. Computer Science

Approximately 86% students responded that the depth of the course content is adequate in relation to the expected course outcomes whereas 20 % students have given an average response. Approximately 89 % students responded that the syllabus of the subject is career oriented whereas 10% students responded with an average satisfaction level. 86 % students are satisfied with the sequential arrangement of the units in the syllabus and 12% students are feeling burden of the syllabus in the sense of size of the syllabus for limited period of semesters. 78% students reported that they are strongly agree with the relevance of the objectives with the course contents. 88 % students reported that the design of the courses in terms of extra learning or self-learning is excellent. Approximately 89% of students answered that the syllabus has helped to improve their ability to formulate, analyze and solve problems. More than 89% of the students stated that the curriculum is helpful for their employability as well as for various competitive examinations.

Some of the students commented that the contents of the syllabus should match with the current technology and they are ready to grab with the advanced technology in electronics.

5. Chemistry

91% students responded that the depth of the course content is adequate in relation to the expected course outcomes whereas 10% students have given average response. Approximately 93% students responded that the syllabus of the subject is career oriented whereas 10% students responded with an average satisfaction level. 92% students are satisfied with the sequential arrangement of the units in the syllabus and 12% students are feeling burden of the syllabus in the sense of size of the syllabus for limited period of semesters. 69% students reported that they are strongly agree with the relevance of the objectives with the course contents. 78% of students reported that the design of the courses in terms of extra learning or self-learning is excellent. Around 91% of students answered that the syllabus has a good balance between theory and application. Approximately 88% of students answered that the syllabus has helped to improve their ability to formulate, analyze and solve problems. More than 92% of the students stated that the curriculum is helpful for their employability as well as for various competitive examinations.

6. Zoology

86% students responded that the depth of the course content is adequate in relation to the expected course outcomes whereas 15% students have given average response. Approximately 88% students responded that the syllabus of the subject is career oriented whereas 14% students responded with an average satisfaction level. 88 % students are satisfied with the sequential arrangement of the units in the syllabus and 12% students are feeling burden of the syllabus in the sense of size of the syllabus for limited period of semesters. 72% students reported that they are strongly agree with the relevance of the objectives with the course contents. 78% students reported that the design of the courses in terms of extra learning or self-learning is excellent. Around 88% students answered that the syllabus has a good balance between theory and application. Approximately 88% students answered that the syllabus has helped to improve their ability to formulate, analyze and solve problems. More than 86% of the students stated that the curriculum is helpful for their employability as well as

for various competitive examinations.

7. Botany

86% students responded that the depth of the course content is adequate in relation to the expected course outcomes whereas 14% students have given an average response. Approximately 85% students responded that the syllabus of the subject is career oriented whereas 20% students responded with an average satisfaction level. 88% students are satisfied with the sequential arrangement of the units in the syllabus and 12% students are feeling burden of the syllabus in the sense of size of the syllabus for limited period of semesters. 72% students reported that they are strongly agree with the relevance of the objectives with the course contents. 80% of students reported that the design of the courses in terms of extra learning or self-learning is excellent. Around 84% of students answered that the syllabus has a good balance between theory and application. Approximately 89% of students answered that the syllabus has helped to improve their ability to formulate, analyze and solve problems. More than 72% of the students stated that the curriculum is helpful for their employability as well as for various competitive examinations.

8. Microbiology

89% students responded that the depth of the course content is adequate in relation to the expected course outcomes whereas 12% students have given average response. Approximately 90% students responded that the syllabus of the subject is career oriented whereas 14% students responded with an average satisfaction level. 89% students are satisfied with the sequential arrangement of the units in the syllabus and 12% students are feeling burden of the syllabus in the sense of size of the syllabus for limited period of semesters. 80% students reported that they are strongly agree with the relevance of the objectives with the course contents. 89% students reported that the design of the courses in terms of extra learning or self-learning is excellent. Around 89% of students answered that the syllabus has a good balance between theory and application.

Approximately 89% of students answered that the syllabus has helped to improve their ability to formulate, analyze and solve problems. More than 83% of the students stated that the curriculum is helpful for their employability as well as for various competitive examinations.

9. Biotechnology

89% students responded that the depth of the course content is adequate in relation to the expected course outcomes whereas 16% students have given an average response. Approximately 88% students responded that the syllabus of the subject is career oriented whereas 10% students responded with an average satisfaction level. 92% students are satisfied with the sequential arrangement of the units in the syllabus and 8% students are feeling burden of the syllabus in the sense of size of the syllabus for limited period of semesters. 88% students reported that they are strongly agree with the relevance of the objectives with the course contents. 86% students reported that the design of the courses in terms of extra learning or self-learning is excellent. Around 80% of students answered that the syllabus has a good balance between theory and application. Approximately 88% of students answered that the syllabus has helped to improve their ability to formulate, analyze and solve problems. More than 84% of the students stated that the curriculum is helpful for their employability as well as for various competitive examinations.

b. Arts Faculty:

1. Marathi

82% students responded that the depth of the course content is adequate in relation to the expected course outcomes whereas 19% students have given an average response. Approximately 74% students responded that the syllabus of the subject is career oriented whereas 30% students responded with an average satisfaction level. 87% students are satisfied with the sequential arrangement of the units in the syllabus and 10% students are feeling burden of the syllabus in

the sense that they strongly agree with the relevance of the objectives with the course contents. 87% students reported that the design of the courses in terms of extra learning or self-learning is excellent. Approximately 85% of students answered that the syllabus has helped to improve their ability to formulate, analyze and solve problems. More than 81% of the students stated that the curriculum is helpful for their employability as well as for various competitive examinations.

2. English

92% students responded that the depth of the course content is adequate in relation to the expected course outcomes whereas 08% students have given average response. Approximate 75% students responded that the syllabus of the subject is career oriented whereas 25% students responded average satisfaction level. 90% students are satisfied with the sequential arrangement of the units in the syllabus and 10% students are feeling burden of the syllabus in the sense of size of the syllabus for limited period of semesters. 89% students reported that they are strongly agree with the relevance of the objectives with the course contents. 70% of students reported that the design of the courses in terms of extra learning or self-learning considering is excellent. Approximately 74% students answered that the syllabus has helped to improve their ability to formulate, analyze and solve problems. More than 90% of the students stated that the curriculum is helpful for their employability as well as for various competitive examinations.

3. Hindi

75% students responded that the depth of the course content is adequate in relation to the expected course outcomes whereas 25% students have given average response. Approximately 74% students responded that the syllabus of the subject is career oriented whereas 20% students responded average satisfaction level. 86% students are satisfied with the sequential arrangement of the units in the syllabus and 14% students are feeling burden of the syllabus in

the sense of they are strongly agree with the relevance of the objectives with the course contents. 70 % students reported that the design of the courses in terms of extra learning or self-learning is excellent. Approximately 76% students answered that the syllabus has helped to improve their ability to formulate, analyze and solve problems. More than 82% of the students stated that the curriculum is helpful for their employability as well as for various competitive examinations.

4. Economics

80% students responded that the depth of the course content is adequate in relation to the expected course outcomes whereas 20% students have given an average response. Approximately 85% students responded that the syllabus of the subject is career oriented whereas 15% students responded with an average satisfaction level. 85% students are satisfied with the sequential arrangement of the units in the syllabus and 11% students are feeling burden of the syllabus in the sense of size of the syllabus for limited period of semesters. 84% students reported that they are strongly agree with the relevance of the objectives with the course contents. 75 % students reported that the design of the courses in terms of extra learning or self-learning is excellent. Approximately 75% of students answered that the syllabus has helped to improve their ability to formulate, analyze and solve problems. More than 78% of the students stated that the curriculum is helpful for their employability as well as for various competitive examinations.

5. History

79% students responded that the depth of the course content is adequate in relation to the expected course outcomes whereas 41% students have given an average response. Approximately 84% students responded that the syllabus of the subject is career oriented whereas 11% students responded with an average satisfaction level. 84% students are satisfied with the sequential arrangement of the units in the syllabus and 12% students are feeling burden of the syllabus in the sense of size of the syllabus for limited period of semesters. 88% students

reported that they are strongly agree with the relevance of the objectives with the course contents. 68 % students reported that the design of the courses in terms of extra learning or self-learning considering is excellent. Approximately 72% of students answered that the syllabus has helped to improve their ability to formulate, analyze and solve problems. More than 81% of the students stated that the curriculum is helpful for their employability as well as for various competitive examinations.

6. Geography

86% students responded that the depth of the course content is adequate in relation to the expected course outcomes whereas 14% students have given an average response. Approximately 84% of students responded that the syllabus of the subject is career oriented whereas 16% students responded with an average satisfaction level. 85% students are satisfied with the sequential arrangement of the units in the syllabus and 12% students are feeling burden of the syllabus in the sense of size of the syllabus for limited period of semesters. 84% students reported that they are strongly agree with the relevance of the objectives with the course contents. 85 % of students reported that the design of the courses in terms of extra learning or self-learning is excellent. Around 84% of students answered that the syllabus has a good balance between theory and application. Approximately 78% of students answered that the syllabus has helped to improve their ability to formulate, analyze and solve problems. More than 87% of the students stated that the curriculum is helpful for their employability as well as for various competitive examinations.

7. Psychology

72% students responded that the depth of the course content is adequate in relation to the expected course outcomes whereas 16% students have given an average response. Approximately 73% of students responded that the syllabus of the subject is career oriented whereas 19% students responded with an average satisfaction level. 75% students are satisfied with the sequential arrangement of

the units in the syllabus and 11% students are feeling burden of the syllabus in the sense of size of the syllabus for limited period of semesters. 84% students reported that they are strongly agree with the relevance of the objectives with the course contents. 75 % of students reported that the design of the courses in terms of extra learning or self-learning is excellent. Approximately 78% of students answered that the syllabus has helped to improve their ability to formulate, analyze and solve problems. More than 87% of the students stated that the curriculum is helpful for their employability as well as for various competitive examinations.

8. Political Science

83% students responded that the depth of the course content is adequate in relation to the expected course outcomes whereas 17% students have given an average response. Approximately 84% of students responded that the syllabus of the subject is career oriented whereas 16% students responded with an average satisfaction level. 82% students are satisfied with the sequential arrangement of the units in the syllabus and 10% students are feeling burden of the syllabus in the sense of size of the syllabus for limited period of semesters. 81% students reported that they are strongly agree with the relevance of the objectives with the course contents. 83 % of students reported that the design of the courses in terms of extra learning or self-learning is excellent. Approximately 75% students answered that the syllabus has helped to improve their ability to formulate, analyze and solve problems. More than 82% of the students stated that the curriculum is helpful for their employability as well as for various competitive examinations.

c. Commerce and Management:

Approximately 83% students responded that the depth of the course content is adequate in relation to the expected course outcomes whereas 78% students have given an average response. Approximately 84% of students responded that

the syllabus of the subject is career oriented whereas 16% students responded with an average satisfaction level. 83 % students are satisfied with the sequential arrangement of the units in the syllabus and 17% students are feeling burden of the syllabus in the sense of size of the syllabus for limited period of semesters. 75% students reported that they are strongly agree with the relevance of the objectives with the course contents. 77 % students reported that the design of the courses in terms of extra learning or self-learning is excellent. Around 83% of students answered that the syllabus has a good balance between theory and application. Approximately 89% of students answered that the syllabus has helped to improve their ability to formulate, analyze and solve problems. More than 85% of the students stated that the curriculum is helpful for their employability as well as for various competitive examinations.

Summary:

Some deficit issues on curriculum came out from the analysis were communicated to the Member of the Board of Studies of respective subjects for their consideration. Further the teachers have taken part in the reformation of curriculum of respective subjects and suggested the modifications for the betterment of the curriculum.

Teacher's feedback on curriculum:

91 % teachers stated that the aims and objectives of the syllabi are well defined and clear to teachers and students. 90% of teachers answered that the syllabus has a good balance between theory and application. 85% of teachers have an opinion about the syllabus of the subject; it increases their knowledge and perspective in the subject area.

Parents' feedback in curriculum:

89% parents stated the contents of the courses are not an encumbrance for their ward in terms of the load of the courses in different semesters. 90 % parents have answered that the courses in terms of their relevance to the latest technologies or future technologies.

Employers feedback on curriculum:

Curriculum should focus on employability skills. Curriculum has incorporated cross cutting issues and in future 100% courses can incorporate these issues. Curriculum is open to new ideas, and has a good balance between theory and practical. There is a good focus on innovativeness and creativity.



Feedback for Teacher's evaluation:

Student's feedback for Teachers:

The institute collects the feedback from students for teachers. The inputs from various students are analyzed and conveyed to the teacher by the respective heads of department. There is encouragement for positive feedback. The training programs are organized for the teachers who received negative feedback. The shortcomings are addressed enabling the teacher to work upon those areas for improvement.

It is expected that the syllabi should be completed well before time. The inputs received from the students showed that 90% students are satisfied with the completion of syllabus. The survey revealed that 85% students are happy with the teaching aids used by the teachers in the class room teaching and 16 % students recorded the average response on the same. However 26 % students expect more use of ICT resources in the teaching. The communication skills of the teachers have been rated as excellent by 75% of the students, while 20% of students considered the same as very good. The remaining 5% students rated the communication skills of teachers to be good. Responses of 80% of students showed excellent rating regarding Classroom Interaction and Personal Relationship with the teachers. 10% of the students rated the same as very good and the remaining students rated it as good.

Feedback of Infrastructure:

Students' feedback on infrastructure:

The responses given by students showed that 56% of them are happy with the ICT facilities available in the institution and 22% of the students rated the same as average. 89% students are satisfied with infrastructural facilities and conducive environment in the institution.